



AREA COMMITTEE

Application for non-CIL Community funding 2015/16

Version 2

- This application form should be submitted by a Member to their relevant Area Committee for consideration.
- Fully completed forms should be provided to Governance 7 days before the date of the Area Committee. **Please note that if an application is incomplete when submitted the Committee will be unlikely to be able to make a decision to make a funding award.**
- If an Area Committee agrees funding, additional financial information will be requested.

PART ONE: ABOUT YOU	
1.	<div style="display: flex;"> <div style="flex: 1;"> <p>Area Committee</p> </div> <div style="flex: 2; padding-left: 10px;"> <input checked="" type="checkbox"/> Chipping Barnet Area Committee <input type="checkbox"/> Finchley and Golders Green Area Committee <input type="checkbox"/> Hendon Area Committee </div> </div>
2.	<div style="display: flex;"> <div style="flex: 1;"> <p>Name of Member sponsor:</p> </div> <div style="flex: 2; padding-left: 10px;"> <p>Cllr Ioannidis</p> </div> </div>
3.	<div style="display: flex;"> <div style="flex: 1;"> <p>Name of the organisation requesting funding:</p> </div> <div style="flex: 2; padding-left: 10px;"> <p>Friends of Hollickwood School</p> </div> </div>
4.	<div style="display: flex;"> <div style="flex: 1;"> <p>What is the total cost of the project?</p> </div> <div style="flex: 2; padding-left: 10px;"> <p>£1350</p> </div> </div>
5.	<div style="display: flex;"> <div style="flex: 1;"> <p>How much Area Committee funding are you applying for?</p> </div> <div style="flex: 2; padding-left: 10px;"> <p>£1350</p> </div> </div>
PART TWO: ABOUT YOUR PROJECT	
6.	<p>What is the project? Please provide a brief overview of the project and what the funding will be used for.</p> <p>Play Streets. There were 3 successful Play Streets in the ward in 2015 thanks to funding from London Play that is no longer available. The idea is that the street is closed for 4 hours and turned over to local children rather than cars.</p> <p>The Street Play project's vision is for every child to have the freedom to regularly play actively and independently in front of or near their own front door, contributing to a healthy lifestyle. Play England is working with Playing Out, London Play and the University of Bristol to directly support communities and local authorities across the country, particularly in disadvantaged areas, to reactivate a culture of children playing out in the streets near where they live and embed this in local policy.</p>

7.	How will it benefit the local area? Please state the area(s) within the constituency (e.g. ward(s)) which will benefit from the project								
	5 streets with named co-ordinators are willing to host a Play Street in Coppetts. This will – for a short time – change the dynamic of the street environment, placing children and families at the heart of the community. The streets involved are Alexandra, Alma , MacDonald , Newton and Parkhurst Road.								
8.	Who will it benefit? Please state the main beneficiaries of the project.								
	Main beneficiaries are children, families and parents. For children there are the opportunities for enhanced play opportunities with experienced play workers. This is especially important with a growing number of families in private rented accommodation, with many moves, and less access to private play space such as gardens. The opportunity for parents from local streets to meet in a positive environment reinforces community cohesion and assists in breaking down isolation especially for young parents and newly arrived communities. Taking cars off the street, if only for half a day, has immediate health benefits as does providing space for active play. Another benefit is creating and enhancing friendship network amongst both children and adults.								
9.	What evidence of need is there for this project? Please provide any supporting evidence of need, such as local statistics or information from a needs assessment.								
	This is part of a national initiative supported by the Department of Health. ‘The Department of Health is interested in the potential for the revival of street play to have a positive impact on activity levels in children and on childhood obesity.’								
10.	Please provide a breakdown of how the project intends to spend the Area Committee funding?								
	<table border="0"> <tr> <td>5 x 2 playworkers = 40 hours total @ £20ph</td> <td style="text-align: right;">800.00</td> </tr> <tr> <td>5 x Public Liability Insurance cover</td> <td style="text-align: right;">250.00</td> </tr> <tr> <td>Membership of Scrap Bank and play resources</td> <td style="text-align: right;">150.00</td> </tr> <tr> <td>Publicity material x 5</td> <td style="text-align: right;">150.00</td> </tr> </table>	5 x 2 playworkers = 40 hours total @ £20ph	800.00	5 x Public Liability Insurance cover	250.00	Membership of Scrap Bank and play resources	150.00	Publicity material x 5	150.00
5 x 2 playworkers = 40 hours total @ £20ph	800.00								
5 x Public Liability Insurance cover	250.00								
Membership of Scrap Bank and play resources	150.00								
Publicity material x 5	150.00								
11.	<table border="1"> <tr> <td data-bbox="256 1845 1161 1883">Which corporate priority will the project assist in delivering?</td> <td data-bbox="1161 1845 1415 1883"></td> </tr> <tr> <td data-bbox="256 1883 1161 1955">To maintain a well-designed, attractive and accessible place, with sustainable infrastructure across the borough</td> <td data-bbox="1161 1883 1415 1955" style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td data-bbox="256 1955 1161 1993">To maintain the right environment for strong and diverse local economy</td> <td data-bbox="1161 1955 1415 1993" style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td data-bbox="256 1993 1161 2027">To create better life chances for children and young people across the</td> <td data-bbox="1161 1993 1415 2027" style="text-align: center;"><input checked="" type="checkbox"/></td> </tr> </table>	Which corporate priority will the project assist in delivering?		To maintain a well-designed, attractive and accessible place, with sustainable infrastructure across the borough	<input type="checkbox"/>	To maintain the right environment for strong and diverse local economy	<input type="checkbox"/>	To create better life chances for children and young people across the	<input checked="" type="checkbox"/>
Which corporate priority will the project assist in delivering?									
To maintain a well-designed, attractive and accessible place, with sustainable infrastructure across the borough	<input type="checkbox"/>								
To maintain the right environment for strong and diverse local economy	<input type="checkbox"/>								
To create better life chances for children and young people across the	<input checked="" type="checkbox"/>								

	borough	
	To sustain a strong partnership with the local NHS, so that families and individuals can maintain and improve their physical and mental health	<input type="checkbox"/>
	To promote healthy, active, independent and informed over 55 population in the borough to encourage and support our residents to age well	<input type="checkbox"/>
	To promote family and community well-being and encourage engaged, cohesive and safe communities	<input checked="" type="checkbox"/>
12.	Please tell us how your project meets the selected priority (250 words)	
	<p>1.Children need to play.</p> <p>It is vital for their physical and emotional development and for their social learning. It is also a human right under the UN Convention on the Rights of the Child.</p> <p>2. The street is a blank canvas.</p> <p>It allows for truly child-led free play, providing important benefits over structured, organised activities in designated spaces.</p> <p>3. Children like to play near home and have traditionally done so.</p> <p>A 2007 poll found that 71% of adults played out on their street every day compared to only 21% of children today (Playday).</p> <p>4. Children need ample space to play energetically.</p> <p>Many homes do not have gardens and in cities these tend to be small. Many children can't get to parks and other open spaces easily whereas the street is instantly accessible.</p> <p>5. Playing in the street increases community cohesion.</p> <p>It brings neighbours of all ages together by providing a sense of common space and shared ownership. It can engender a sense of collective responsibility and thereby increase the safety of the neighbourhood.</p> <p>6. Street play creates new opportunities for socialising and friendships.</p> <p>These are often across age groups, or with children that go to other schools. Playing out also increases contact between children and adults, helping to build up familiarity and trust.</p> <p>7. Children learn valuable skills when they play out.</p> <p>They learn important social skills and they gain understanding about the world around them. They do this through dealing independently with situations as they arise.</p> <p>8 Playing in the street allows for 'semi-supervised' play.</p>	

	<p>Parents can get on with housework or looking after other children in the house while allowing children to play outside. Children are far more likely to play outside every day if allowed to play near their home, rather than relying on parents to take them somewhere else, like the park.</p> <p>9. The street is the “starting point for all journeys” (Tim Gill, 2007) The ability to play independently in the street is a first step towards greater independent mobility around the neighbourhood – to visit friends, go to the park or walk to school.</p> <p>10. Streets constitute the vast majority of public space in the city.</p> <p>To see them only as places to drive and park cars is to massively undervalue them. Streets can and should be places where people can sit, talk, read, play and walk – and even sing and dance if they want to! The only way this will happen is if we start to use them differently.</p> <p>Do you have worries around children playing out more, or around a playing out session happening where you live? Have a look at this list of possible concerns and our responses. Or if you want to read in more depth about the benefits and barriers to playing out, explore the interesting research and articles we’ve got together.</p>
PART THREE: DUE DILIGENCE AND ACCOUNTABILITY	
13.	<p>Is the applicant or organisation part of a constituted group / organisation?</p> <p><input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p>
13.1	<p>If no, the individual or group will need a sponsor organisation. Has a sponsor organisation been identified?</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No If yes, what is the name of the organisation?</p>
14.	<p>Are there any safeguarding issues that need to be considered?</p> <p>Yes.</p> <p>Qualified and experienced play workers encourage children to be involved and supervise the play. This has the added advantage of having DBS checked adults who have had both child protection and first aid training on hand.</p>
15.	<p>Are there any equality issues related to this project?</p>
	<p>No</p>

16.	In the past 12 months have you sought or are you seeking funding from anywhere else, including another Council department, for this project?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
16.1	If yes, please state the organisation / Council department and amount below	
17.	Date	11/03/2016